Spelling **TEAS ELU Review**

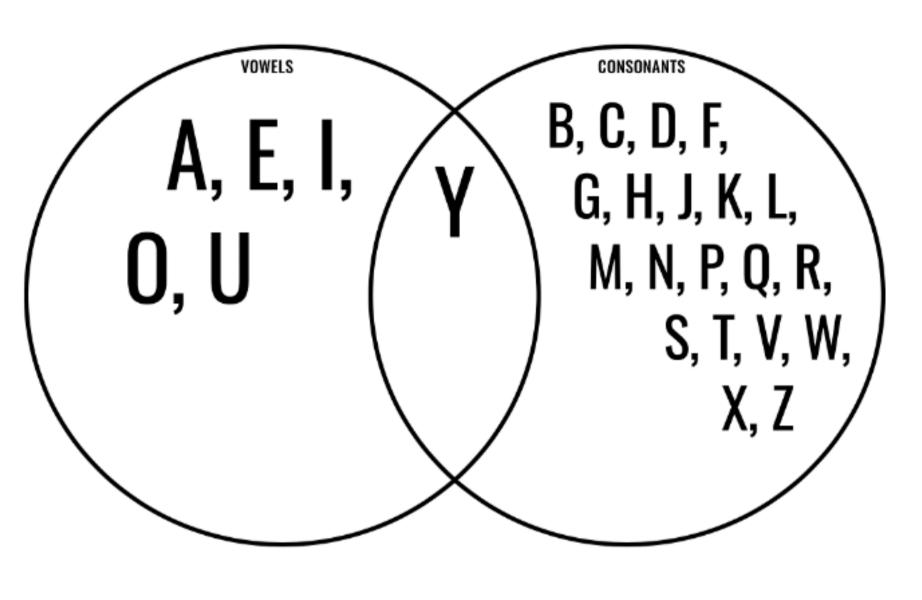




Topics

- 1. Vowels and Consonants
- 2. Suffixes
- 3. Plurals
- 4. Homophones
- 5. Homographs





always must have a **vowel**.

*Y is a **consonant** in words like "young" and "beyond," and a **vowel** in words like "fry" and "hyper" (long "i" sound), "system" and "typical" (short "i" sound), "candy" and "happy" ("e" sound), and "play" and "toy" (blends into vowel before it).



Vowels and **consonants** are different speech sounds in English. The letters A, E, I, O, U and sometimes Y* are **vowels** and can create a variety of sounds. **Consonants** include the other twenty-one letters in the alphabet. **Consonants** are weak letters and only make sounds when paired with **vowels**. That is why words

Long Vowel Sounds	VS.	Short V
Long vowel sound = name of the letter		
"A" in date, lay		"Ah" in a
"E" in equal, concrete		"Eh" in e
"I" in hi, ride		"lh" in in
"O" in so, nose		"Ah" in o
"U" in usual, cute		"Սh" in ւ



Vowel Sounds

- apple, cat
- effort, them
- n, it, gift
- on, pop
- under, ugly

THE MAGIC E RULE:

When a word ends with vowel - consonant - e, the e is silent. BUT it magically changes the vowel from a short vowel to a long vowel:

From AT to ATE

From PET to PETE

From WIN to WINE

From HOP to HOPE

From CUT to CUTE

EXCEPTIONS: have, give, come, love, some, etc...





"When two vowels go walking, the first does the talking."

Often when we have two vowels together, the first one is a long vowel and the second one is silent:

> Eat Meat Brain Train Boat Goal Soap

EXCEPTIONS: author, school, foot, mouth, country, double...



Consonants often need to be doubled when conjugating or changing the form of verbs:

- Admit, admitted, admitting
- Clap, clapped, clapping
- Stop, stopped, stopping
- Transmit, transmitted, transmitting
- Begin, begi<u>nn</u>ing
- Swim, swi<u>mm</u>ing

THE RABBIT RULE: a common spelling pattern is a short vowel + double consonant, as in the words "ra<u>bb</u>it" and ki<u>tt</u>en." Other examples: be<u>tt</u>er, bu<u>tt</u>er, ru<u>bb</u>er, ha<u>pp</u>en, bu<u>tt</u>on, tu<u>nn</u>el.

THE FLOSS RULE: many – but not all – words which end in f, l, or s double that letter at the end of the word. Examples: flo<u>ss</u>, stu<u>ff</u>, se<u>ll</u>, cla<u>ss</u>, dre<u>ss</u>.



Suffixes

A **suffix** is a word part that is added to the ending of a root word. A **suffix** changes the meaning and spelling of words.

Adding -er, -ist, or -or changes the root to mean *doer* or *performer*

- Paint \rightarrow Painter
- Abolition \rightarrow Abolition**ist**
- Act \rightarrow Actor

Adding -ation or -ment changes the root to mean *an action* or *a process*

- Ador(e) \rightarrow Ador**ation**
- Judg(e) \rightarrow Judg**ment**
- Develop → Develop**ment**



Suffixes

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Adding -ity, -ness, -ship, or -tude changes the root to mean *a condition*, *quality*, or *state*

- Real → Reality
- Sad \rightarrow Sad**ness**
- Relation \rightarrow Relationship
- Soli(tary) → Solitude

Adding -ism changes the root to mean *a theory* or *ideology*

• Real \rightarrow Realism



Plurals

Plurals are added to the end of the word to signify more than one person, place, thing, or idea.

REGULAR plurals add -s to the word to mean more than one:

• $Dog \rightarrow Dogs$

For words ending in -s,-ss,-z,-zz,-ch, or -sh,

add -eSome **IRREGULAR** plurals can be grouped by type:

- Bus \rightarrow Bus**es**
- Church \rightarrow Church**es**
- $Box \rightarrow Boxes$

For words ending in consonant + y, drop the -y and add -ies.

- Pony \rightarrow Ponies
- City \rightarrow Cities
- Baby →Babies



Plurals

Some **IRREGULAR** inly rais can be grouped by type: change the f to a v and add -es.

- Half \rightarrow Halves
- Shelf \rightarrow Shel**ves**
- Life \rightarrow Lives
- Wife \rightarrow Wives

For some animals and other words, the singular and plural are the same:

- Fish \rightarrow Fish
- Sheep \rightarrow Sheep
- Deer \rightarrow Deer
- Salmon \rightarrow Salmon

Then there are the super IRREGULAR plurals to memorize: feet, teeth, men, women, children...



Homophones

A homophone is a word that has the same sound as another word, but does not have the same meaning or spelling.
To, too, and two

There, their, and they're

• See and sea



Homograph

A **homograph** is a word that has the same spelling as another word, but does not have the same sound or meaning. Lead (to go in front of) and lead (a metal)

- Bass (deep sound) and bass (a fish)
- Bow (decorative ribbon) and bow (to bend respectfully)



Let's Review!

- Vowels include the letters A, E, I, O, U and sometimes Y and have both short and long sounds.
- Consonants are the other twenty-one letters and have weak sounds. Certain consonants are doubled in conjugations.
- Suffixes are word parts added to the root of a word and change the meaning and spelling.
- Regular plurals add -s to the end of the word. Other plural patterns add -es, -ies, or -ves.
- Homophones are words that have the same sound, but not the same meaning or spelling.
- Homographs are words that have the same spelling, but not the same meaning or sound.

